

FAR BROOK SCHOOL DIVERSITY STATEMENT

At Far Brook School we value bringing students “to their highest level of academic and personal competency, both for their present and in preparation for their future education” and life experiences. We strive to “create a supportive and caring community that cherishes love of learning, creativity, and individuality.”

These words, written collaboratively by our faculty, administration, and the Head of School in 1988, illustrate our core belief that each of us has something valuable and unique to contribute to the Far Brook community and to the world.

Implicit in this belief is a commitment to diversity.

Diversity in race, ethnicity, gender, socio-economic level, sexual orientation, family structure, and religion provides us with a vibrant community in which to learn about the array of perspectives and experiences that enrich our world. Together, we examine and celebrate our differences and commonalities. Together, we foster a sense of belonging, and we model and nurture kindness, caring, and respect for one another.

We acknowledge that being a truly diverse learning community is an ongoing process and requires us to be reflective and proactive. We accept the challenges that this entails and trust that our journey together will honor our individuality as well as our shared humanity.

--from the Far Brook School Diversity Statement, approved by the Board of Trustees, 2009